

Goals for 8th Grade, Semester 2

This semester we are focusing specifically on the causes and effects of WWII and will be using a combined literature/history unit study approach. Our primary reading will come from historical non-fiction and textbooks. Our supplemental reading will include a variety of novels written about this period and from first person accounts (diary).

English Grammar and Composition

- Continued review and drill work in Easy Grammar Plus. Objective to complete 1/2 of the book by the end of year 8.
- Continued instruction in the creation of paragraph types as taught in Jensen's Format Writing. Paragraph types include: example, classification, analogy, comparison, and cause and effect. Beginning instruction in the Five-Paragraph Essay. Topics include: thesis statements, introductory paragraph's, transitions, 7-sentence structure. Objective is to complete this book up to Section 4 - Writing Essays by end of year 8.
- Completion of Poetry study using Roar on the Other Side by Suzanne Clark.

Math

- Completion of Practice Book 9A with averaged score of 85% or higher.
- Score of 85% or higher on all tests and quizzes.

Science

- Completion of all units included in A Beka's Science of the Physical Creation textbook.
- Participation in weekly science labs demonstrating understanding of various topics related to the study of Physical Science.
- Various Nova and PBS DVD presentations.

French

- Foreign Language review this year using Ecouter et Parle and Rosetta Stone, Level 1. Focus is on oral mastery and the beginning study of grammar.

Bible

- Practice in good reading habits; daily bible reading; personal worship time; prayer.
- Completion of one devotional book in semester 2: C.S. Lewis' book, Mere Christianity.
- Weekly service hours required in Technical Ministries; Worship and Music; Children's Ministry - KidzStuff/BodyShop and Awana Clubs.

History and Literature

- Completion of the following books providing an in-depth look into this period in Modern History.
 - History of the US: Volume 9 "War, Peace and All the Jazz" by Joy Hakim
 - Operation Overlord by Albert Marrin
 - The Yanks are Coming by Albert Marrin
 - The Wild Blue by Stephen Ambrose
 - D-Day: June 6, 1944 by Steven Ambrose
 - Flags of our Fathers by James Bradley
 - Navajo Code Talkers by Sally McClain
 - Operatives, Spies and Saboteurs: The Unknown Story of WWII OSS by Patrick K. O'Donnell
 - The Diary of Anne Frank by Anne Frank
 - The Endless Steppe by Esther Hautzig
 - Number the Stars by Lois Lowry
 - All Quiet on the Western Front by Erich Remarque
 - Around the World in Eighty Days by Jules Verne (Geography focus)
- Several short essays or summaries written through the semester.
- The History Channel DVDs including: Total D-Day, The Battle of the Bulge, and WWII - What Really Happened.
- Completion of oral project using Power Point.

Arts - Music

- Continuation of weekly study in advanced theory, composition and performance. Lessons provided by Macklin Music Studio.
- Participation in weekly rehearsals and schedule solo and Chamber group performances. Chamber Groups by Macklin Music Studio.
- Arrangement and original composition of several pieces performed solo or in combination with Chamber Groups (intermediate and advanced groups).

Computers and Technology

- Visual Basic Applications - continued study using Visual Basic 5 (fourth ed.)
- Completion of several applications
- Demonstration of the steps involved (process) in designing, installing/uninstalling application on local and secondary computer systems is required for successfully completion of this course.