

CM-Styled Course Planner

"I am, I can, I ought, I will."

"Pray for the children to prosper in good life and good literature."--(Dean Colet).

This chart was designed using Parents' National Educational Union program from 1922 (see <http://www.amblesideonline.org/sitemap.shtml#pneuprogrammes>) for 8th-9th grade students. I use this outline as a framework for planning my son's high school course of study. We use Ambleside Online/House of Education's yearly booklist as well as other living books we find interesting to read.

Bible Lessons

- In all cases the Bible text (as given in book used) must be read and narrated first.
 - Old and New Testament Book study (alternating days)
 - Prayer and/or devotional book (weekly)
 - Bible atlas, dictionary, concordance as needed

Language Arts

- Copywork (Penmanship)
 - Shakespeare, daily readings or use a handwriting book
- Dictation
 - Copy from newspaper or reading then later transcribe from memory
- Recitations (per term)
 - 2 Bible passages (20 verses)
 - 2 Hymns
 - 2 Psalms
 - 2 poems or 1 Shakespeare scene
- Composition
 - Writing a précis (short summary on weekly readings)
- English Grammar
 - Parsing and diagramming sentences
- Literature (includes)
 - History of English Literature
 - A book of poems (ex. *Oxford Treasury of Poetry*)
 - Shakespeare
 - 2-3 novels (per term)

History

- English or National History
 - Chart for period studied
 - Keep a calendar of daily news events
 - Primary text ex. *History of England*
- General History
 - Keep Book of Centuries; add illustrations
 - One book on Ancient History and one on the Middle Ages
 - Optional books on period (ex. *Story of the Great War*)

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Geography

- Selected Travel or Geography Reading
- Map skills (including blank form maps) and knowing about places from current news
 - Place names and locations to be entered on map *before* Geography lesson

Citizenship

- Ourselves
- The Lives of Plutarch

Science and Natural History

- Natural History and Botany
 - Books on plant life
 - Keep a nature notebook
 - Use a nature study guide
- General Science
 - Books on physical or general science
- Health
 - A Health Reader

Math (includes lessons/work in math books)

- Arithmetic
- Algebra
- Geometry
- Optional living books on math

Foreign Language (continue Latin plus one or more)

- German
- French
- Italian

Art Appreciation

- Study selected works
- Use a book with illustrations from nature (ex. Trees or landscapes)
- Painting/Brush drawing from works studied

Music Appreciation

- Singing of hymns, folksongs or other types of music
- Listening to composers
- Use a Listener's Guide to Music

Physical Education (Drill)

- Dancing

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- Exercises

Life Skills and Work

- Housework
- Gardening
- Building projects

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Subject	Term 1	Term 2	Term 3	Notes
<u>Bible Lessons</u> Old Testament				Read aloud and narrated
<u>Bible Lessons</u> New Testament				Read aloud and narrated
<u>Bible Lessons</u> Devotional				Personal; prayer journal
<u>Language Arts</u> Copywork				From Shakespeare or readings
<u>Language Arts</u> Dictation				From newspaper or readings; prepared and later transcribed
<u>Language Arts</u> Recitation				Bible, Psalms, poems or Shakespeare
<u>Language Arts</u> Composition				Weekly; Précis on readings or current events
<u>Language Arts</u> Grammar				Weekly study to include parsing from readings and diagramming
<u>Language Arts</u> History of English Literature				Ex. H.E. Marshall's book, <i>History of English Literature for Boys and Girls</i>
<u>Language Arts</u> Poetry Book				To be book read daily; memorize 2 poems per term
<u>Language Arts</u> Shakespeare				One play per term; memorize scene; narrated oral/ or in writing
<u>Language Arts</u> Reading				2-3 novels per term; narrated orally or in writing
<u>History</u> National				*Make a chart of period; ex. <i>History of England</i>

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<u>History</u> World				*Book of Centuries; Book on Ancient and/or Middle Ages
<u>Geography</u> Mapping				Blank maps to be filled in <i>before</i> each lesson; Geography lessons - use a Geography book
<u>Geography</u> Travel reading				1 book per term; places looked up in atlas
<u>Citizenship</u> <i>Ourselves</i>				Spread throughout year
<u>Citizenship</u> <i>Lives of Plutarch</i>				Read <u>one life</u> per term
<u>Natural History & Botany</u>				Book on plants; Keep nature notebook; use a field guide
<u>General Science</u>				Ex. Physical or General Science
<u>Health and Hygiene</u>				Ex. Use a health reader
<u>Math</u>				Use math text
<u>Math</u>				Optional Living Math book
<u>Foreign Language</u> Latin				Continued Latin study
<u>Foreign Language</u>				Modern language to include conversation; grammar, poems, stories, etc.
<u>Art</u> Picture Study				Study 6 works and then draw from memory

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<u>Art</u> Instruction				Drawing or Painting
<u>Music</u> Composer Study				Study Composers; Use guide book (ex. <i>The NPR Listener's Encyclopedia of Classical Music</i>)
<u>Music</u> Singing				Hymns, folksongs
<u>P.E./Drill</u>				Weekly exercise plus instruction in dance
<u>Life/Work</u>				Chores, building skills, Scouting, etc.