

Ivanhoe by Sir Walter Scott

Lesson Eight by Carol Hepburn

READ

Parent

Preview chapter eight or read a summary using <http://www.bookrags.com/notes/ih/PART8.htm>. This chapter's focused topic is **bravery**. Spend some time this week discussing what it means to be brave. Ask your student what they think it means to be brave and to give examples of occupations that require bravery (firemen, police, military). Probe deeper by asking if bravery is simply an outward action (chasing a criminal down the street) or an internal characteristic (ex. choosing to do the right thing against all odds.)

Student

Read chapter 8 of Ivanhoe. Write any words you do not understand in your Literature Journal. Write down any place locations (ex. Sheffield) and note any additional descriptions the author includes (such as between the valley or near the field). Write down each character as he/she appears in the story. Make note of any characteristics the author includes (Lord/Lady), place of birth (native of these parts, France), as well as occupations (Abbot, palmer, prior) and physical descriptions (tall, short, dark, light).

LEARN

Lookup and define the following vocabulary/terms:

escutcheons truncheon evanescent

DISCOVER

Chapter 8 is filled with many delicious details that give us a glimpse into Medieval life. The primary event in this chapter is the tournament (jousting) put on by Prince John. **Jousting** was a popular form of entertainment. Often Knights were killed during the mock-battles. These war games were put on simply as entertainment for the King and court. **Lookup on the internet or in another source** (library book or encyclopedia) to learn more about Medieval war games.

SHARE

Summarize this chapter either orally (tell someone what you read) or in writing. Try to include as many important details as possible.

COPYWORK/DICTATION

"Their escutcheons have long mouldered from the walls of their castles. Their castles themselves are but green mounds and shattered ruins---the place that once knew them, knows them no more---nay, many a race since theirs has died out and been forgotten in the very land which they occupied, with all the authority of feudal proprietors and feudal lords. What, then, would it avail the reader to know their names, or the evanescent symbols of their martial rank!"

QUESTIONS & ANSWERS (answers will vary)

- Q. Describe the Disinherited Knights bravery during the mock-battle. Did he fight fairly? Was he courteous to the other Knights?
- A. Yes! He refused to fight against De Grantmesmil as it would have given him an unfair advantage (De Grantmesmil's horse reared leaving him vulnerable to DI Knight's charge).

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